

# THE OREGONIAN

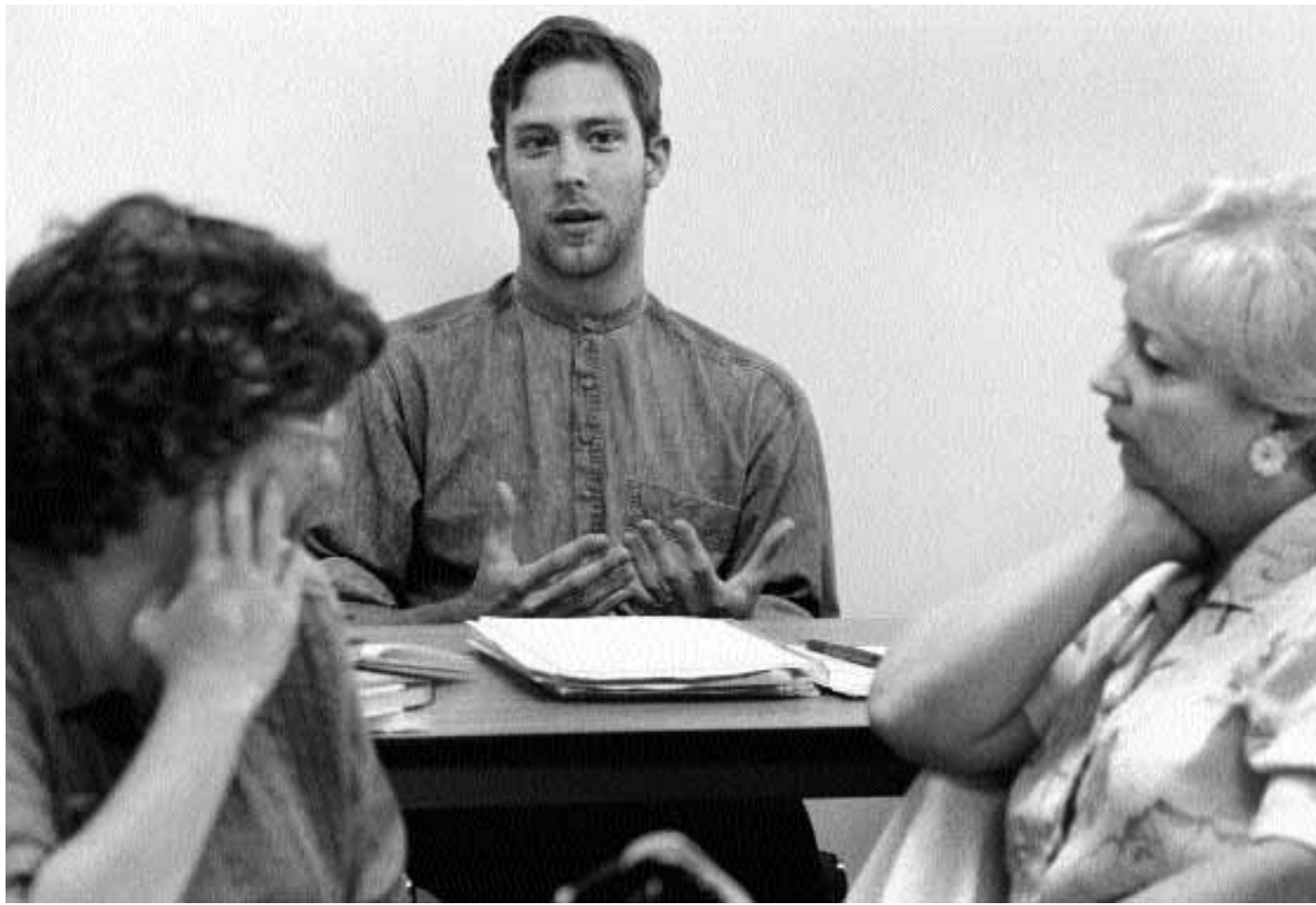
George Fox  
University

VOL. XXXI, NO. 4

OCTOBER 2001

## God and Manmade Mayhem

*In the face of tragedy, students at George Fox Evangelical Seminary discuss the role of human free will and the presence of a higher power.*



Classmates at George Fox Evangelical Seminary talk about the church's purpose after the attacks on New York and Washington, D.C. "I don't think we have answers to why it happened. But we can offer a future to people," said Laurie Forbes, right. Beside her are Kevin Hershey, center, and Deborah K. Climer.

MARY BONDAROWICZ/THE OREGONIAN

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The following story ran Friday, Sept. 14, 2001, three days after the Sept. 11 attacks.

**A**s Americans pack churches and other centers of worship to grapple with Tuesday's tragedy, faith leaders must deal with the question asked by some members of their flock: How could God let this happen?

For students in a George Fox University Evangelical Seminary class — filled with pastors and pastors in training — God's role in the deaths of thousands boils down to free will. And that's a good thing, no matter how awful the consequences, they said.

"At times like this, when things are hard, when really scary things happen, we want God to be more controlling than he is," said Laura Simmons, an assistant professor of Christian ministries at the seminary.

"But if we had a controlling God who treated us like puppets, so many of the good things in the world would not hap-

pen, because we did not choose them."

The class, called "The Theology and Purpose of the Church," opened with a reflective devotion.

Then, with pinched faces and at least one pair of wet eyes in the room, the students talked of how in times of crisis, the church must show people there is a higher power that will never abandon them.

"In the world where bombs blow up, what is it we can depend on? We can depend on the steadfast love of the Lord," said Lori Niles, a 40-year-old member of the Moreland Church of the Nazarene in Portland. "That's the only thing we can offer."

And while death scares most people, students reminded each other that a purpose of the church is to prepare people for life everlasting.

"All of us Christians should be ready to go to the Lord at any time. I just thought about all the people on Tuesday who went to be with their Lord," said Laurie Forbes, a 54-year-old leadership trainer at Fern Ridge Foursquare Church in Veneta.

### Finding a Way to Help

*Responses range from prayer to visits to New York City*

**B**ackpack by his side, a George Fox University student — knees and elbows on the floor — was nearly prostrate in prayer in the aisle of Bauman Auditorium on Tuesday, Sept. 11.

The unidentified student perhaps best symbolizes the university community's reaction to the enormity of the tragic events that shocked America and the world that morning. A front-page picture of the deeply prayerful blond-haired student was published the next day in the *Newberg Graphic* under the banner headline: "A Faraway Tragedy Hits Close to Home."

While the connection between New York City, Washington, D.C., and Newberg might seem somewhat tenuous, there were direct ties and consequences as individuals on the campus reacted to the terrorist attacks on American soil and spirit.

George Fox's Herbert Hoover Distinguished Professor Mark Hatfield, nation-

ally respected as a statesman, termed the terrorist onslaught "one of the most significant hinge events in all of history."

The deliberate crashes of airplanes into the twin towers of the World Trade Center in New York City, and the Pentagon in Washington, D.C., had an immediate campus impact when television and radio broadcasts delivered the news shortly before 7 a.m. PST.

Ongoing reports could be heard in the background as about 30 students and staff gathered in the University's Bruin Den about 8:30 a.m. for collective prayer. The gathering was a spontaneous sharing together suggested on the campus e-mail system.

Campus Pastor Gregg Lamm shortly thereafter posted a separate e-mail announcing that Bauman Auditorium would be open throughout the day for individual or group prayers. Two sched-

see *God*, page 5

see *Response*, page 5

# A New Look for the University Web Site

The new site will help build visibility for the many different parts of George Fox University

Its address hasn't changed, but George Fox has put on a new "face," of sorts, for those who want to get a closer look at the University through the window of cyberspace.

On Oct. 12 the University's new Web site was launched at [www.georgefox.edu](http://www.georgefox.edu). The new site is the result of months of planning both inside and outside the University.

In close consultation with George Fox administrators, an Indiana company recognized as one of the best nationally for university Web site development spearheaded the revamping and expansion of George Fox's public Internet presence.

Brainstorm Design of Indianapolis developed a design and site structure by last May, and spent the summer developing content in preparation for the site's inauguration.

The University's nine-member Web Development Committee selected the company from among several national firms. Members noted that Brainstorm is a highly respected firm that has done work for several other Christian colleges, including Anderson University in Indiana and Cornerstone University in Michigan.

"Brainstorm Design's work has been ranked in the top third among the 100 best college and university Web sites," noted the Missouri-based National Research Center for College and University Admissions.

"I'm excited about this," says Andrea Cook, vice president for enrollment services at George Fox and a member of the committee. "I feel it's been desperately needed for a long time. The Web is such an important medium to reach our public audiences."

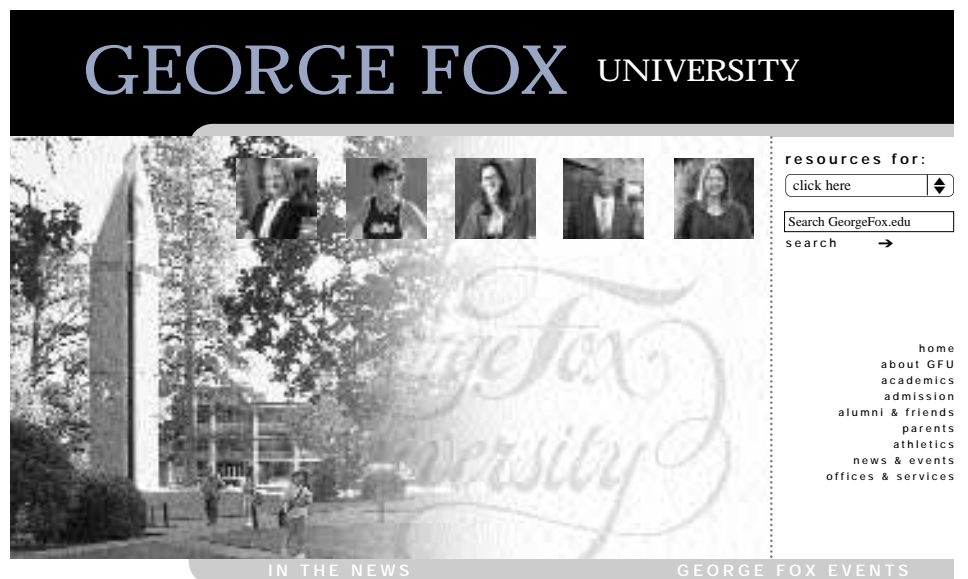
Like the previous Web site, the new site covers such basics as a summary of information about the University,

a message from the president, details on academic programs and athletics, an alumni section, updated information on news events and activities, and a roster of offices and services.

The new site also introduces a section specifically for parents of current or prospective students. That section includes listings of parent services and events, information about George Fox's Parents Council, and connections to Web sites for the various newspapers serving the Oregon and Idaho communities where George Fox has programs.

As part of the redesign, the new site utilizes technology on the home page that allows animated graphics. Through it, a series of 20 vignettes will be displayed in random groups of six. These will include photos and quotations from various representatives of the George Fox community, such as current undergraduate students, alumni, adult students, and faculty members.

The new design seeks to give George Fox a consistent "look" on the Web, and also gives all offices and departments the capability of being part of the site as well. That is made possible through special software called "Web Twist" that lets the various offices set up and maintain their own pages, but in a way that keeps a



The home page of George Fox University's new Web site includes testimonials by students, faculty, and alumni.

cohesive look to the overall site.

"Those people who 'own' the content will be the ones to manage it," says Cook.

Local coordination of the site is handled by Gloria Foltz, a member of George Fox's Institutional Technology staff. She serves as a liaison between the University and Brainstorm Design. She also trains people from each George Fox office to set up their own departmental pages on the Web site.

Cook says one of the big challenges in developing the new Web site was to reflect the growth and diversity of the University.

"We're complex," she says. "We're not just one thing. And it's all going to be up there."

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George Fox University LIFE (USPS 859-820) is published four times a year by George Fox University, 414 North Meridian Street, Newberg, Oregon, 97132-2697, USA. Periodicals postage paid at Newberg, Oregon. Postmaster: Send address changes to LIFE, George Fox University, 414 N. Meridian St. #6069, Newberg, OR 97132-2697.

Please send letters, alumni news, and address changes to LIFE, George Fox University, 414 N. Meridian St. #6069, Newberg, OR 97132-2697.

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## PRESIDENT'S PEN

### An Important Time to Be Who We Are

The United States has incurred terrorist attacks before, but not on our soil. Just three years ago, two embassies in East Africa were destroyed with significant loss of both African and American lives. Now — with the Sept. 11 terrorist attacks — such activity has come home with greater ferocity than ever.

Two students from Daystar University in Nairobi, Kenya, are studying at George Fox University this semester. I recently heard one of them (Moses) tell how he was at the U.S. embassy in Nairobi the day before it was bombed. If he had decided to take care of his business there one day later, he might well have been a victim of that terrorism.

This story sounds so much like the stories we have heard these past weeks from New York and Washington, D.C., about the terrorist attacks there. Some seem to be spared, while others lose their lives — apparently by chance. The stories of heroism are heartwarming, but sometimes very sad.

Our country and our world have been permanently changed by the events of Sept. 11, 2001. Much of the change is spiritual in nature. Prayer has become good and acceptable in places it hasn't been for some time. God has invaded many conversations where it might have been a joke before that fateful day.

What is the role of the Christ-centered university in such a new world and in this new context? At many meetings of higher educational institutions, George Fox is "different." Usually this is ignored, if possible. While all institutions in our athletic conference have Christian roots, most of them prefer just not to talk about it.

At a recent meeting, the conference commissioner suggested it was "appropriate that we meet at this Quaker school." His implication was that maybe we had something of value to say when most people were not sure where to turn.

Our culture is giving us a positive opportunity to speak to our distinctive as it has not done for a long time. My hope is that all George Fox personnel — faculty, administrators, staff, and students — will use such opportunities with wisdom and grace.

Most importantly, my prayer is that in this time of national anxiety and emergency, George Fox University will continue to be what it should always be — a place where the Christian message is encountered everywhere in the education of students who will be God's people in our hurting world.



President David Brandt

Never before has our nation needed George Fox University so much. We have a new and urgent challenge to educate students for involvement and leadership in society. Our culture needs renewal, and we need a spiritual awakening that George Fox alumni are prepared to address. Our undergraduate education, which goes beyond the classroom to educate students in how to make life whole, is needed everywhere. Recently, we gave servant-leadership awards to four students. Hearing them talk about the agencies they serve — without it being a "big deal" — encouraged me. I was inspired by their devotion to Christ and commitment to lead others. George Fox University prepares students to spread hope in a world that wonders if there is any hope left.

All George Fox education is characterized by the integration of Christian faith with learning. Graduate courses address issues by bringing Christian principles to bear, and students are encouraged to bring both mind and heart to the problems they have to solve. Integration of faith and learning is more than a phrase. It reflects the nature of our faculty.

It may be that George Fox University is here for just such a time as this. Our role in a time of national crisis is to speak truth and to bring God's grace to all those who cross our path. As you pray for our nation, please also pray that George Fox will fulfill its role in serving our country.

*Dave*



# Great School, Great Price

*George Fox is in the top tier of the U.S. News & World Report rankings even with a change in classification to schools with graduate programs*

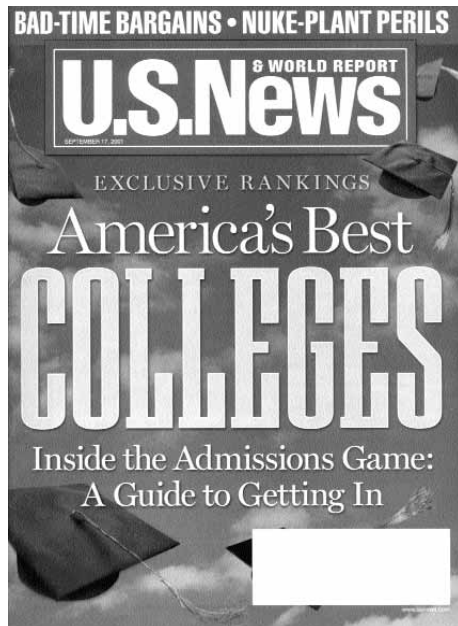
George Fox University has made a leap from the best of the small guys to among the top in its new category in the newest rankings of "America's Best Colleges" by *U.S. News & World Report*.

The highly publicized national rankings in the magazine's Sept. 17 issue put George Fox in the top tier in the new category of Best Universities — Master's, West Region.

And George Fox is listed in the category of "Great Schools at Great Prices," ranked eighth in the West.

Of 128 colleges and universities in the West category, George Fox is listed 17th overall, among just 33 ranked in the top tier. Of the 155 colleges and universities nationwide moved into the new "Universities, Master's" category, just 19 — or 12 percent — made it into the top tier rankings.

"It is gratifying, once again, to be recognized by *U.S. News & World Report* as an institution of high quality in the West region," said George Fox President David Brandt. "The rankings are particularly significant this year in light of the realignment of institutional categories. George Fox is now being compared with other universities that provide a full range of undergraduate and master's-level programs. We believe this reflects our continuing growth in both number and quality of our academic programs."



George Fox is one of 200 universities in the nation that were switched in *U.S. News* ranking categories as a result of the changes made in the Carnegie classification of institutions of higher education.

The Carnegie Foundation for the Advancement of Teaching in late 2000 issued an updated version of its classification, a grouping system that *U.S. News* uses as the basis for its ranking categories. The Carnegie system is the most widely accepted system for classifying American colleges and universities. George Fox is now listed as a Master's (Comprehensive) Colleges and Universi-

ties I, moving from Baccalaureate Colleges II.

In the new *U.S. News* grouping, George Fox joins 572 other universities that offer master's degree programs but few, if any, doctoral programs.

George Fox now is in the category that includes several other Oregon schools: the University of Portland (7th), Pacific University (16th), and Marylhurst (27th).

In determining its rankings, *U.S. News* surveys all colleges, with a 94 percent response rate. The rankings consider seven factors and are weighted by academic reputation (25 percent), graduation and retention rates (25 percent), faculty resources (20 percent), student selectivity (15 percent), financial resources (10 percent), and alumni giving (5 percent).

The Best Values listing by the magazine relates a school's academic quality, as indicated by its overall ranking, with the net cost of attendance for a student who receives the average level of financial aid.

"The higher the quality of the school's academic program and the lower the cost to the student, the better the deal," states the magazine in its rankings.

George Fox, at eighth in the Best Values category, is one of three Oregon schools in the West category, with Pacific University second and the University of Portland 11th.

— Barry Hubbell

## University adjusts to slowing growth

George Fox University has experienced its 14th year of enrollment increases with a record high 2,648 students registered for fall classes — nine more total students than last fall's 2,639.

While the total number is up, the number of credit hours those students are taking is lower. This year, for example, there are 41 more graduate students than last fall. But the programs that experienced growth were, for example, M.Ed. and Ed.D., which enroll full-time teachers who take lower academic loads in the fall.

Also lower is the number of traditional undergraduate students, despite the fact that there were 59 more returning students than last year. The high retention rate of 83.5 percent from freshman to sophomore year did not offset the smaller incoming class.

The slowing of enrollment growth is a relatively new experience for George Fox, which has quadrupled in size in the last 15 years. Since the working budget for the University for the next fiscal year is set in the spring, adjustments needed to be made when the full-time equivalent enrollment projections were not met.

President David Brandt, in conjunction with the executive committee of the board of trustees, determined the budget must be balanced. This was done through reductions in program expenditures as well as a reduction in workforce.

As a result, 21 positions were eliminated across the University from an employment force of about 400. This included the laying off of 16 employees.

In this repositioning, some services will be reduced. Further reorganization or job elimination for the current academic year is not anticipated.

"George Fox University has a great legacy of growth due to innovation and entrepreneurial behavior," said Brandt. "I am counting on such activity continuing to bring us to an improved level of financial strength. Please continue to pray for the mission and well-being of George Fox University and all the persons connected with this institution."

## Dixon Named 2001-02 Peace Scholar

*The George Fox University administrator will write a book on race and reconciliation*

Daryl Dixon, director of multicultural services for George Fox, has been named Peace Scholar for the 2001-02 academic year by the University's Center for Peace Learning. This is the first year that the Peace Scholar is an administrator rather than a faculty member.

Since 1996, the University has annually appointed a Peace Scholar, with the intent to allow a faculty or staff member to spend the equivalent of one course load working on a project dealing with the issue of peace. Applicants must present a project proposal that will have permanent value, whether through publishing, recording, or other means. Applications are judged on the faculty or staff member's ability to fulfill the proposed project, as well as the project's potential quality and impact on peace efforts.

Dixon's project is to create a biblically based daily devotional book on the issue of race and reconciliation. Topics will look at race, religion, gender, and relational issues. The target readership for this book will include Christians, anyone who has a broken relationship, or who simply has a heart for reconciliation.

Ron Mock, the director of the Center for Peace Studies, said Dixon's project will reach an important readership with a timely message.

Dixon lives in Milwaukie, Ore., and holds a master of divinity degree from

George Fox Evangelical Seminary. He serves on diversity, Affirmative Action, and racial reconciliation committees in the Portland area. He is the founding pastor of a Portland-area church.

Dixon hopes the book will equip individuals with biblical tools for reconciliation. He also desires that the hearts and minds of those who read it will become a bit more loving, compassionate, and understanding.

"Reconciliation is a personal interest, a passion of mine," said Dixon. "God has given us the ministry of reconciliation to anyone who claims to be a Christian."

Previous Peace Scholars include Tom Head, professor of economics, who focused on the international economics of peace and war; Doug Campbell, professor of art, who created artwork on the subject of peace; Bill Jolliff,

professor of English, who recorded music for children titled "Love All Around This World"; Paul Anderson, associate professor of biblical and Quaker studies, who analyzed the writings of



Daryl Dixon, George Fox's director of multicultural services and 2001-02 Peace Scholar, hopes that the hearts and minds of those who read his book will become a bit more loving, compassionate, and understanding.

St. John that related to peace; and Bill Vermillion, former dean of the University's seminary, who focused on conflict resolution in the church.

— John Fortmeyer



# Serve Day 2001

*A report on the University's third year of service to the community*

## New vice president, seminary dean join George Fox

George Fox University filled two key administrative roles with the hiring of G. Michael Goins as vice president for financial affairs and Jules Glanzer as dean of George Fox Evangelical Seminary.

Goins joined the University in July, replacing Don Millage, who retired in his 30th year at George Fox.

A financial officer with 28 years experience at three colleges in other states, Goins previously was vice president for finance and treasurer at West Virginian Wesleyan College.

He is a graduate of Whitworth College in Spokane, Wash., and has family ties to George Fox: his father, Paul, was a Friends pastor who served on the board of trustees; his sister Deborah is a 1975 graduate; and his brother Doug directed the George Fox food service in the late 1960s.

Goins was part of three visiting accreditation teams for the Western Association of Schools and Colleges and served for three years on the advisory council for the Educational Insurance Independent Association Inc.

Glanzer assumed his responsibilities as dean of the seminary in October. He replaced Thomas Johnson, dean since 1997, who chose to devote all his time to teaching.

Glanzer holds a doctor of ministry degree in leadership and church management from Fuller Theological Seminary in Pasadena, Calif. He was an adjunct professor of leadership studies at Houston Graduate School of Theology and directed a Houston program focusing on faith-based leadership development. He also has experience as a marketing and sales manager.

Ordained in a Mennonite Brethren church, Glanzer later transferred his ordination to the Evangelical Covenant Church. He has served as a youth pastor for a Presbyterian Church; as an associate pastor, pastor, and church planter of Mennonite Brethren churches; and as the founding pastor of Faith Community Church, an Evangelical Covenant fellowship formed in Houston in 1987.



SERVE DAY PHOTOS BY GARY ALLEN

Repairing playground equipment at North Valley Friends Church in Newberg is (left to right) Colin Saxton, pastor and adjunct professor of religion at George Fox; Jim Blake, North Valley Friends Church member; and Alex Rolfe, reference librarian at George Fox's Newberg campus library. The University closed all classes and offices for the day while more than 1,500 students, faculty, staff, and friends spread out into the community.

A brief early-afternoon shower failed to dampen the spirits of George Fox employees and students as they labored all day in Christ's name throughout the local community during the University's third annual Serve Day Sept. 5.

A wide range of agencies throughout Yamhill County and parts of the Portland area again benefited from the energies put forth by more than 1,500 people. Typical projects included painting, clearing of debris, weeding, litter pick-up, window washing, or spending time with residents at senior care homes.

The University ceased all normal activity for the day.

Brad Lau, vice president for student life, headed the Serve Day Committee that had planned the event since May. He said Serve Day "was a tremendous success because of the cumulative efforts of the George Fox community.

"Newberg and the surrounding area has fewer weeds, cleaner parks, and painted walls as a direct result of our heartfelt effort to demonstrate the love of

Jesus Christ and put hands and feet to his call on our lives," he said.

The day began at 8:30 a.m. with an outdoor worship time and continental breakfast on the central campus lawn. President David Brandt reminded the crowd there is a strong scriptural basis for Christian service. "If we go into this day with the attitude that Jesus asks us to go, it can be one of the most positive days of the year," he said.

Serve Day participation was not limited to current students or employees. Four alumni were among those who volunteered to help. Representatives of a couple of businesses that work on an ongoing basis with the University also helped.

One was Tom Switzer, a sales representative for Michael's Printing in Tigard, who volunteered and was assigned to work

at Bethel Baptist Church in McMinnville, Ore. He said he was impressed by Serve Day and wanted to help. "I've always been involved in my community and church." He said he offered to spend vacation time on Serve Day, but his bosses at the printing company gave him their blessing to devote a regular work day to it.

— John Fortmeyer



Kate Brain, a sophomore from Chiloquin, Ore., organizes books at the Newberg Public Library, one of 60 Serve Day sites.

## Three Honored for Contributions to George Fox

George Fox has given special recognition to three individuals for their contributions during the 2000-01 academic year.

In June, Beth Bagley of Newberg was named the University's Volunteer of the Year. A 1949 George Fox graduate, Bagley began volunteering for her alma mater about the time she retired, in 1984, after 27 years as administrative secretary for Northwest Yearly Meeting of Friends Church.

"When she retired, Beth said, 'I'm retiring now so that I can volunteer for things,'" recalled her sister-in-law, Betty Hockett. "That's been her joy and delight."

Bagley was cited for her work coordinating the volunteer mailing crew at George Fox, and for her help at Newberg Friends Church and Friendsview Manor



Bagley



Swanborough



Astleford

retirement center. During the past academic year, she worked on a variety of tasks, from preparing publications for mailing to assisting with blood drives, construction projects, and gardening.

In August, George Fox honored Jennifer Swanborough as Administrative Staff Member of the Year and Dwayne Astleford as Support Staff Member of the Year.

Swanborough, GFU's associate director of undergraduate admission, is a 1994 George Fox graduate. She joined the admission staff upon graduating, initially working as visit coordinator.

Swanborough was cited for her organizational abili-

ty that allows her to take ideas and develop them into reality. When students initiated the idea of a serve program, she planned and incorporated a half-day service project into orientation. The project was later expanded to become the University's annual Serve Day. She also developed the summer registration of new students into the successful program known as Genesis.

Those who nominated her wrote of her integrity, Christlike attitude, friendliness, and competence.

Astleford joined Plant Services as a custodial supervisor in 1996, and four years later was promoted to senior custodial supervisor. A graduate of Newberg High School, he attended Barclay College in Kansas.

Astleford is "consistently cheerful and accommodating, no matter how arduous the task," said one colleague in nominating him. Others cited his excellent work ethic, pleasant attitude, and "sense of humor that never seems to fail him."





# LEGACY CAMPAIGN

*Preparing Leaders With Values and Vision*

## A \$23.5 Million Success

*The three-year Legacy Campaign draws to a close*

**D**onors and friends of the George Fox University community celebrated the success of the Legacy Campaign at the same time they dedicated the Stevens Center. It seemed fitting, given that the Stevens Center is such a prominent and tangible outcome of the campaign.

Following the dedication ceremony and an open house, the Stevens Center was closed except to invited guests. For the next three hours, approximately 230 campaign donors and volunteers feasted on a buffet dinner, toured the building's classrooms and offices, and participated in a program celebrating a fund-raising campaign that to date has raised \$23.5 million for the University.

The success of the Legacy Campaign is particularly notable, says Vice President for University Advancement Dana Miller, given that it was launched during a transition in presidents. Former President Edward F. Stevens, for whom the Stevens Center is named, succumbed to cancer during the early stages of the campaign, and his successor, David Brandt, had been president for just a year when fund-raising efforts were publicly launched.

The evening's program, Miller says, reflected on "the way the Lord revealed his faithfulness through many major donors early on in the campaign to signal this was indeed the right time and the right set of priorities for the campaign."

André Iseli, the board of trustee member who served as one of the co-chairs for the Legacy Campaign, spoke on behalf of the Steering Committee. His comments reflected his passion for George Fox University, its leadership, and the Christ-centered education it offers.

Volunteers were honored, including Barbara Palmer, board member and Steering Committee co-chair; Harold Ankeny, who organized prayer sessions for the campaign; and Hank and Jo Helsabeck, who chaired the faculty/staff campaign. Also recognized were John and Marilyn Duke and Mark and Antoinette Hatfield, who served as honorary co-chairs, and Keith Galitz, Dale Hadley, and Paul Hathaway Jr., other members of the Legacy Campaign Steering Committee.



SALLY PAINTER

The Stevens Center was built over a 14-month period, and opened in August, 2001. The three-story building houses classrooms and student services brought together from six different campus locations

At the close of the evening, the John and Marilyn Duke Atrium, where the program was held, filled with music as students in the Concert Choir sang from their positions around the third-floor balcony.

Progress continues to be made on the final two campaign goals still needing to be met. For the renovation of Wood-Mar Hall, \$700,000 of the \$750,000 goal has been raised. Miller anticipates additional dollars being given to this project as support grows for the engineering program, which will be housed in Wood-Mar.

As for the \$7 million needed for the Stevens Center, another \$123,075 remains. The University will receive a \$500,000 challenge grant from the Kresge Foundation only if it is successful in raising the last of those dollars by Dec. 31, 2001.

— Anita Cirulis

## Stevens Center Dedicated

*Honoring the man for whom it was named, the George Fox community gathered to officially open the new campus cornerstone*

**"The final test of a leader** is that he leaves behind in other people the conviction and the will to carry on.

"Thank you for carrying on the Lord's work at George Fox University that Ed (Stevens) dedicated his life to."

With those words, quoting first from church growth leader John Maxwell, then her own, Linda Stevens on Sept. 20 helped dedicate the new Edwards F. Stevens Center.

Speaking on behalf of the Stevens family, the University's former first lady officially responded to the naming of the new three-story, \$7 million building in honor of her late husband, who was president of George Fox for 15 years until 1998.

The late-afternoon public ceremony on the north plaza of the new 41,000-square-foot building featured both off- and on-campus leaders involved with the University. Each briefly addressed the audience prior to the formal dedication statement by President David Brandt.



President David Brandt presents Linda Stevens, wife of the late Edward F. Stevens, with the honor of cutting the ribbon during the dedication.

Here's a sampling of their comments:

• Bill Wilson, vice chair, board of trustees: "It's an incredible building ... It's about a man called by God, Ed Stevens, who always put God first, above all things. Did Ed succeed in his dream for George Fox University? The answer has to be an unqualified yes. May God now bless this building, and the students and staff who use it."

• Tom Pene, partner with BOORA Architects: "Today really represents a conclusion of a labor of love. Today, our child, as it were,

see *Dedication*, page 2



# LEGACY CAMPAIGN

## Dedication: Ed Stevens' family takes part in celebration

*continued from page 1*

becomes a part of this fine university.”

- Jeff Kirksey, student government president: “I want to thank the faculty, staff, administration, board of trustees, and donors for committing this university to our Lord Jesus Christ. Now we can see how those committed plans have resulted in success ... because they were committed to God.”
- Charles Cox, mayor of Newberg: “This is a fitting tribute to one of Newberg’s finest citizens.”
- Andrea Cook, vice president for enrollment services and chair of the building planning committee: “I think Ed would have been pleased with this building, and the realization of his dream.”
- John Duke, who with his wife, Marilyn, was a major door to the building campaign: “The Stevens Center represents the continued growth of George Fox for the future. Thank God that Ed Stevens was God’s man to lead George Fox during a critical time in its development.”

To formally dedicate the new student services center, the audience was led in the reading of the dedication prayer by Barbara Palmer, a member of the board of trustees and co-chair of the Legacy Campaign Steering Committee, which raised funds for the building.

Brandt and Linda Stevens, in front of an arch of blue and silver balloons, then unveiled a memorial plaque to the University’s 10th president. Using ribbon-covered ceremonial scissors, Linda Stevens cut the blue ribbon opening the new center that features an exterior of brick highlighted with cedar.

An open house, with self-guided tours, allowed the public to visit the center, which incorporates natural light through its large, central three-story atrium. An invitational dinner for about 250 donors and friends of the University followed.

Contained within the building are six classrooms (two of them “smart” classrooms with the latest in technology equipment) and the University’s institutional technology center, along with student-oriented functions. Brought together from six campus locations are admission, registrar, financial aid, student accounts, student life, residence life, campus ministries, career services, and multicultural services. More than 100 employees are housed in the building.

The building was constructed over a 14-month period and opened in late August for the start of fall semester classes. The center was designed by BOORA Architects Inc., of Portland. Contractor was Robert Gray Partners Inc., of Sherwood.

— Barry Hubbell

### From the President What it Feels Like to Succeed Ed Stevens

The Edward F. Stevens Center is a spectacular addition to George Fox University, and the dedication on Sept. 20 was a great occasion. The dedication was a good time for me to reflect on the man, Ed Stevens — my predecessor.

What is it like to follow someone who was quick with a good story, remembered names after meeting people only once, was highly regarded in the local community, and was known by all for his unabashed love of his Lord, Jesus Christ?

I knew Ed Stevens through various national meetings that attract college and university administrators. It was fun to be at the same table with Ed at dinner, or to be with him in the inevitable small breakout groups that are formed at large meetings. None of the characteristics listed above were a surprise to me. There are many stories that linger in the George Fox culture to show that Ed was always real and always himself.

Succeeding Ed Stevens as president of George Fox University is a privilege and a challenge. It is also a daunting task. I don’t have Ed’s quick wit, and I don’t remember names like he did.

What makes it possible to succeed Ed is that he was also a generous person. He didn’t expect everyone to be like he was, allowing me to also be myself. I am grateful Ed set a stage where honest dialogue is valued.

Ed had many close friends. The Legacy Campaign is a success, in large part, because of Ed’s relationships with the George Fox constituency. One of my tasks is to continue and strengthen such friendships.

As I get to know the University’s friends, I find they are open to getting to know my wife, Melva, and me — not as replacements for Ed and his wife, Linda, but as new friends committed to continuing the legacy of Christ-centered higher education at George Fox.

George Fox University will be indebted to Ed Stevens forever for his marketing expertise. Ed knew how to sell and position the institution. We are pursuing slightly different strategies in this area because marketing is not my area of expertise. Ed has provided a strong tradition that we need to recognize and build on.

One of the great joys of succeeding Ed Stevens is to continue his unabashed proclamation that George Fox University is a Christ-centered institution. While our expressions of this principle may not always be identical, the message is unchanged. George Fox University is distinct and special because all we do is set in the framework of our teacher, Savior, and Lord — Jesus.

David Brandt, president  
George Fox University



From top: Linda Stevens, Ed’s daughters, siblings, and their spouses attended the dedication of the Stevens Center.

Legacy Campaign donors John and Marilyn Duke, for whom the atrium of the Stevens Center is named, share their memories of Ed.

Those attending the Legacy Campaign celebration filled the atrium of the Stevens Center for a dinner followed by a program featuring remarks by President Brandt and other campaign leaders

Ezra and Hanni Koch and their grandson Eric Costa, a GFU graduate (far left), visit with planned giving director Todd Newell (second from left) and undergraduate admission director Dale Seipp (far right) outside the admission welcome center the Koches helped fund.

DEDICATION PHOTOS BY ANITA CIRULLI



# One-Stop Service

*The Stevens Center fulfills the dream of having a comprehensive student service center*

**"It's pretty spiffy,"** says sophomore Rose Passione as she stands in the atrium of the new Edward F. Stevens Center.

Passione, a music major from Springfield, Ore., was in George Fox University's newest building to transact business — applying her Work-Study funds to her tuition account.

The process was perhaps a little less painful because of the impressive surroundings. At least, it was faster.

"It really adds a lot to the campus," Passione says of the three-story, 41,000-square-foot center opened this fall. She also notes that the building was doing what was promised: providing more efficiency and ease for students. "It was faster," says Passione, who noted the center seems more spacious and less crowded.

Echoing a reaction that would please building planners, Katrina Russell, a senior international studies major from Seattle, says, "It's nice to have everything in one building.

"I like it. I like the openness, but sometimes all the space seems a little odd." She contrasts it to her experience of spending spring semester in Costa Rica with the Latin America Studies Center, experiencing small living quarters and smaller buildings.

"Everything is so open," she says. "You wonder about bothering others with your conversation."

Those who work in the building also comment on the open floor plan. Carolyn Stansell, a records clerk in the financial aid office and a 1966 George Fox graduate, has work space on the first floor. The building has 112 work spaces, with just 20 as enclosed offices.

"I have a whole bunch more space," says Stansell, who adds that it's taking time to adjust to the new work surroundings. Among the changes is the increased activity around her as students come and go to take care of business with the University.

She says the traffic sometimes makes it a bit harder to concentrate, but she emphasizes how much better the new one-stop service center is for students.

"They say they like all of the stops (offices) being so accessible and so close by."

Cindy Howard agrees. A records specialist and off-campus study coordinator in the registrar's office, she is housed in the open work space closest to the building's main entrance. As a result, she is perhaps the person most students contact first when looking for service.

"They are somewhat confused by where to go," she says, "so they approach me to find out." She then refers them to the appropriate student service area located in the building: registrar, financial aid, student accounts, student life, residence life, campus ministries, career services, multicultural services, and admission.

Howard, a 1999 graduate, says she feels more connected with other offices with the new open arrangement and compact location of areas serving students.

Susan Hampton, who is located at another of the workstations that catches a lot of student traffic, also praises the centralization of services. "The biggest benefit to students is everything is just right here — it's all in this building," she says.

Hampton, a student accounts representative and a 1980 GFU graduate, reports an increase in the amount of student traffic in her area and relates it to convenience: students can drop by as they go to or leave a class scheduled in the building.

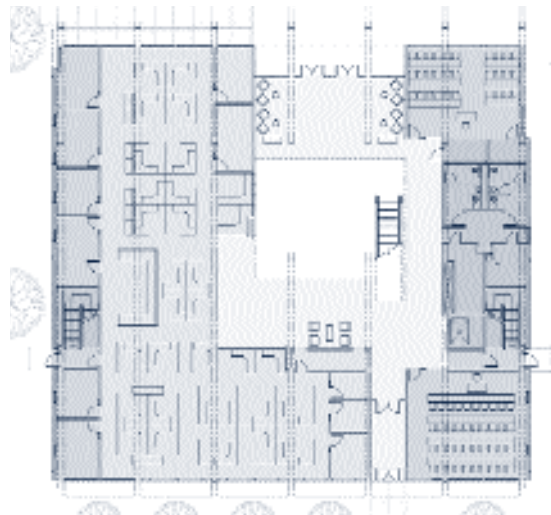
Student life administrative secretary Shelley Tapia, on the other hand, senses business in her area is slower. But that, she says, may be because — with the sheer size of the building — the volume of students is perceived to be less, compared to her formerly cramped location in an interior space in Wood-Mar Hall.

Like many others, Tapia, a 1998 seminary graduate, says she enjoys the experience of working in close proximity with other members of the student life office, some of whom previously had offices in several locations on campus.

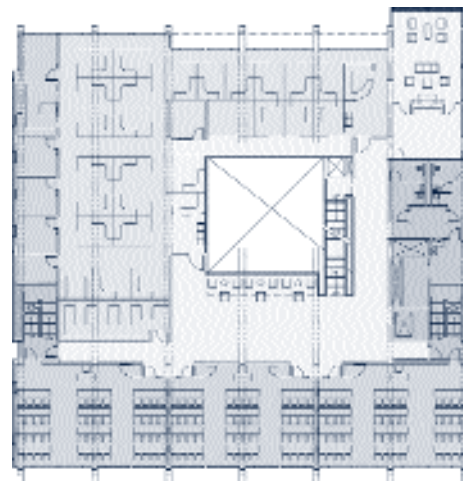
"I love to watch the interaction" is the observation of Dale Seipp, executive director of admission and financial aid, about the Stevens Center. It's easier for prospective students and their parents to see and meet current students during their visits to campus due to his office's location in a building that houses classrooms and other offices.

"This is so nice," he says of his new surroundings. "It's a very professional environment."

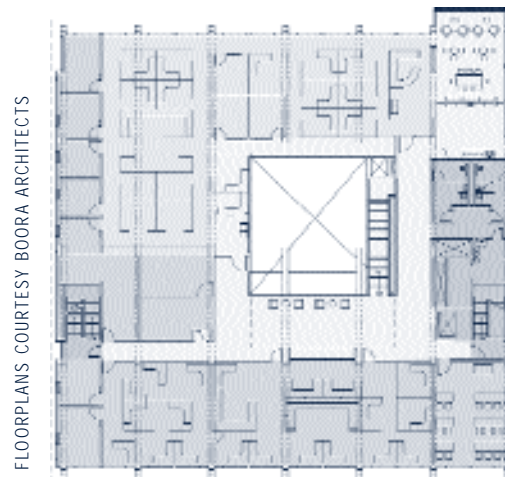
— Barry Hubbell



In addition to two classrooms on the east side of the building, the Stevens Center's first floor contains the financial aid, registrar's, and student accounts offices.



Three classrooms line the south side of the second floor. Also housed on the second floor are the admission offices for the University's undergraduate, graduate, and degree-completion programs.



The third floor of the Stevens Center is the new location for the student life, career services, and campus ministries offices. Occupying the south side of this level are institutional technology department offices, equipment, and labs.

FLOORPLANS COURTESY BOORA ARCHITECTS



# LEGACY CAMPAIGN

## “Green Building” Certified

*An innovative design wins the Stevens Center awards as an environmentally friendly building*

**Designed with an emphasis** on environmental responsibility, George Fox University’s new Edward F. Stevens Center is gaining regional attention and recognition.

A key to the design of the building was concern for the environment, with the center designated as a “green” building because it emphasizes energy efficiency, simple materials and finishes, healthy indoor air, natural light, and conservation of resources during its construction.

The Stevens Center was one of 10 projects selected for a *Ten Shades of Green* exhibition in September 2001 showcasing architectural projects in the Pacific Northwest that “exemplify the latest and best in sustainable practices and technologies.”

Cosponsored by the City of Portland Office of Sustainable Development and the Portland Chapter of the American Institute of Architects,

the exhibit was part of the Architectural League of New York’s acclaimed *Ten Shades of Green* exhibition at the Ecotrust’s Natural Capital Center in Portland.

Because of its design and strict adherence to being environmentally friendly and efficient, the Stevens Center also has earned “Green Building” certification by Portland General Electric as part of

its Earth Advantage program. To qualify, the building was required to provide at least 22 percent savings over state of Oregon code.

The Stevens Center incorporates natural daylighting through its large, central three-story atrium. Operable windows provide natural ventilation. Low-velocity fans deliver moderate-temperature air to the occupant zones directly, lowering energy use and costs. The building features a raised floor system: 15 inches between the floor and the structural frame. This design allows for mechanical systems, resulting in more flexibility in relocation of office spaces in the future.

Construction included significant recycling of materials and products. For example, eight houses that formerly occupied the site were moved to new locations, or deconstructed and the materials reused in the Stevens Center. Asphalt on the former streets was recycled, and the sidewalks and curb concrete was recycled on-site and used as aggregate in either the parking lot base, foundation, or pipe fill.

The structural frame of the building is concrete tilt-up beams much larger than most site-cast pieces. Each of the 14 pieces of the frame measures 40 by 60 feet and was cast on the ground, then erected one after the other — similar to an old-fashioned “barn raising” — exposing a three-story frame prior to any of the floors being put in place.

— *Barry Hubbell*

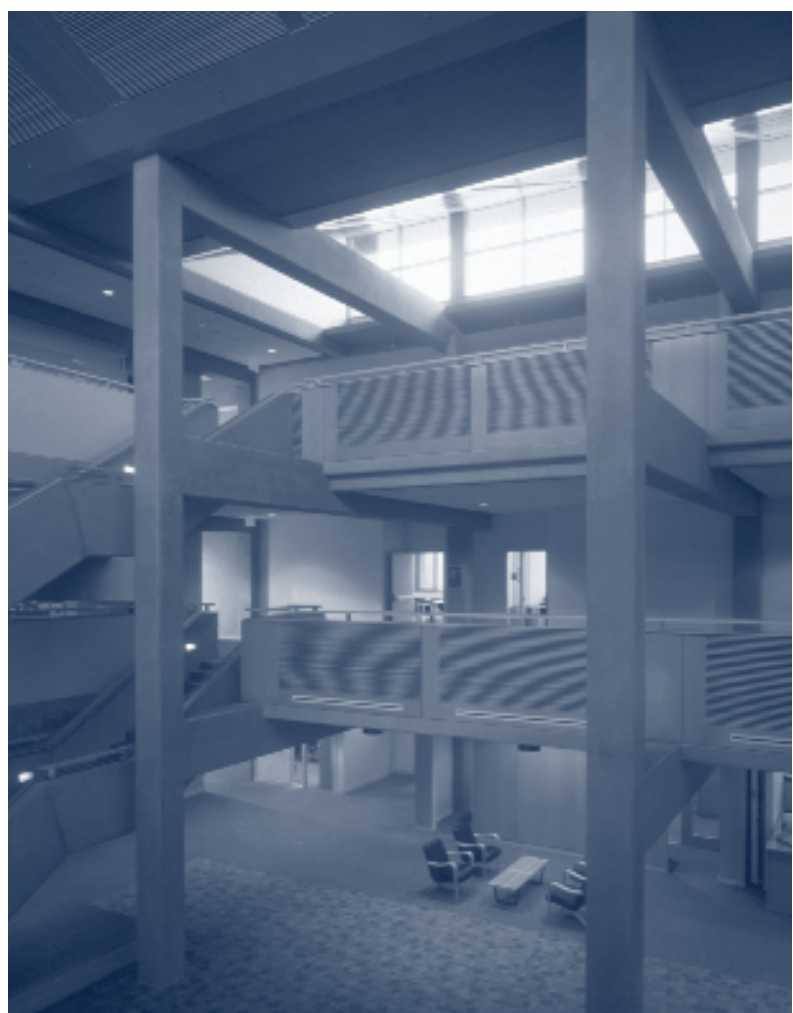
Top: The concrete framework for the building visible from the inside plays a role in the Stevens Center’s energy efficiency. In hot weather the building is flushed with cool outside air at night. The concrete pillars then absorb heat during the day, helping to keep the Stevens Center cool.

Middle: The admission area on the second floor features a welcome center for prospective students and their families.

Bottom: The atrium’s skylight helps spread natural light throughout the interior of the building.



The view of the Stevens Center from the main entrance to campus on Meridian Street.



SALLY PAINTER

INTERIOR PHOTOS BY SALLY PAINTER



## God: Students wrestle with God's role in tragedy

*continued from page 1*

"We don't talk about it often enough — eternity."

David Leonard is a 32-year-old assistant pastor with New Life Foursquare Church in Stayton. He is also training to be a military chaplain. He talked about the Rev. Michael Judge, a fire department chaplain who was killed at the World Trade Center.

"I remember thinking, 'That's my job.' That's what God is telling me to do. To go to these places where people are broken, and minister to them, even if it's the last thing they see in this world," he said.

"Our job is to provide, maybe, some connection. How to deal with pain and suffering when things don't make sense."

As for what actions the United States should take next, class members were split and confused. Some backed peace, saying that hatred could only lead to more hatred. Others were not sure.

"We have to ask God, 'What is the right direction, where should we go?'" said Ken Maben, 39 and a member of the Second Street Community Church

**"Our job is to provide, maybe, some connection. How to deal with pain and suffering when things don't make sense."**

— David Leonard, GFES student and pastor of New Life Foursquare Church, Stayton, Ore.

in Newberg.

Forbes said Christ would give people a chance to vent.

"But we move them into a place of forgiveness. Christ got angry, but at no point did he wound other people," she said.

"In your anger, do not sin," added Simmons.

Although most of the first half of the three-hour class felt tense, students beamed when talking about the stories of renewed patriotism or people's eagerness to donate blood.

"In New York there was one instance of stealing. That's New York City! That's a miracle!" Leonard said, as people around him laughed.

Katherine Dawes, a pastor in training

at the Faith Center in Eugene, said she has been floored by God's ability to bring the best out in people.

"We're going to see good come out of this, even though now there's this terrible pain," she said.

But Simmons said some theologians reject silver-lining thinking.

"Some people really hate that concept. They don't want anything to legitimize suffering," she said. "And yet at the same time, if we're about hope, we have to have hope here."

Jan Stevens, whose husband is the emergency medical services chief at Tualatin Valley Fire & Rescue, said he dashed to work Tuesday morning, unsure if Portland would be attacked.

Their 12-year-old daughter watched him go, unsure if her father would return at the end of the day.

"My whole world could change today," the girl told her mom.

"Yes, but your faith in God is not going to change today," she told her daughter.

— Janie Har

## Research, writing, service focus of sabbaticals

Seven George Fox University faculty members are on sabbatical for all or a portion of the 2001-02 academic year, working on various projects and special studies.

History professor **Kerry Irish** is writing a comprehensive biography on Dwight D. Eisenhower, 34th president of the United States. The book will be designed to appeal to both academic and general readerships.

Social work professor **Sherrie Schulke** is conducting research on the social and psychological adaptation of childhood cancer survivors. Her analysis will identify factors that promote resiliency and coping strategies among the survivors.

Education professor **Grace Balwit** is spending extended time in the classroom at local schools as a substitute teacher or volunteer to reacquaint herself with the current demands of the teaching profession.

Balwit also will continue her research on the effects of repeated readings of verse on oral fluency in nonrhythmic texts. She plans to present her research at the American Reading Forum in December.

**Larry Shelton**, a George Fox Evangelical Seminary theology professor, is addressing the theological subject of atonement as it relates to 21st-century life.

Chemistry professor **Paul Chamberlain** will spend the spring semester at Daystar University, a Christian university in Nairobi, Kenya, where he will develop a proposal for a chemistry major and teach general science courses.

Communications professor **Craig Johnson** will spend his sabbatical as an intern in order to deepen his understanding of leadership development and communication training in the corporate sector.

Seminary professor **MaryKate Morse** will turn her dissertation, "The Relationship of Wisdom to Transformational Leadership: Illustrated by the Historical Jesus," into a book to be titled *Jesus: Leading for Change Throughout the Ages*.

## Response: George Fox counselors reach out to hurting public

*continued from page 1*

uled prayers times also were set in the auditorium, at noon with Lamm leading, and from 4 to 4:30 p.m. with religion professor Paul Anderson leading.

Classes were held as scheduled, but with no one expecting it to be business as usual inside the classroom. George Fox President David Brandt posted on e-mail his decision to hold classes, saying, "Most of us are in class a relatively short part of the day, and I would encourage prayer whenever possible. We have asked instructors to take time for prayer in each class, and there will be periods of prayer through the day." He added: "I encourage us to take an attitude of prayer with us wherever we are."

Wednesday's regularly scheduled chapel program was quickly changed to one devoted entirely to prayer for the nation and world, with employees joining students.

When U.S. President George W. Bush called for a National Day of Prayer and Remembrance to be held at noon on Friday (Sept. 14), Brandt had all University offices closed and classes cancelled to allow students and employees to gather in Bauman Auditorium for prayer and sharing.

In an electronic message to alumni worldwide, President Brandt wrote: "I hope the George Fox University community will be a strong source of light in our dark world. At the Wednesday chapel service, I suggested that we remember the words recorded in John's Gospel, chapter 1, 'The Light blazed out of the darkness; the darkness couldn't put it out (John 1:5, *The Message*).' We know this light and have the obligation to spread the Light to the world."

George Fox faculty, staff, and alumni have, indeed, been sharing their lives with those in need, both locally and near "Ground Zero" of the Sept. 11 attack.

Karin Jordan, director of George Fox's graduate program in counseling,

was in New York City Sept. 18–25, providing counseling services as part of a group arranged by Portland-based Northwest Medical Teams International. Also in that team were Dean Harry, who holds a master's degree in counseling from GFU ('97), and Ron Hays, a member of the class of 1974, who is an emergency medical technician living in Scotts Mills. He assessed the need for trauma counsel-

**"They have been working here for days. To think they haven't been impacted doesn't make sense. You see it in their facial expressions. You can see it looking in their eyes."**

— Karin Jordan, director of George Fox's graduate program in counseling, on ministering to New York firefighters

ing among New York City's rescue workers and firefighters.

Jordan joined the George Fox faculty this year. Previously, she was at the University of Colorado-Denver. There she worked with grieving families of Oklahoma City bombing victims during the trial of Timothy McVeigh. She also counseled families involved in the deadly shootings at Columbine High School.

In New York, Jordan ministered to firefighters. An accompanying reporter with *The Oregonian* interviewed her on-site.

"You think about it," Jordan said. "They have been working here for days. To think they haven't been impacted doesn't make sense. You see it in their facial expressions. You can see it looking into their eyes."

Anita Maher, assistant professor of marriage and family therapy, followed Jordan's steps to New York the following week, part of a separate team organized

by the American Red Cross.

Bill Essig, assistant professor of business and economics, helped arrange a counseling service at two locations in the Portland area. Within hours of the attack, he contacted Brandt to inquire about the possibility of interested and qualified George Fox personnel assisting in the effort. Brandt readily agreed and shared the opportunity with employees that day.

One of those helping was Charlie Kamilos, a librarian on the Newberg campus. He is a former pastor who specialized in crisis intervention counseling when he was in seminary. He spent two days at one of the mobile units at Pioneer Courthouse Square in downtown Portland.

Kamilos counseled about two dozen people over two days. He was able to assist people from a wide range of faith backgrounds — including Jewish and Catholic as well as Protestant — and on occasion was able to offer a prayer or a hug to those who desired it.

Also helping with the counseling were Charity Benham, a Newberg student in George Fox's doctoral program in psychology. She counseled from a mobile unit at Washington Square mall in Tigard. Two George Fox alumni, Sue McDowell of Lafayette, Ore., and Charles Combs of Lake Oswego, Ore., also volunteered as counselors at the Portland site. Combs has a doctorate in psychology ('94), and McDowell holds master's degrees in both marriage and family therapy and counseling psychology ('99).

Even though geographically far from the attacks, many Oregonians seemed to need the counsel, McDowell said.

"I had a lot of people tell me 'Thank you for being here, because we need you, too.'" she said. "The distance from coast to coast got very small with this happening."

— Barry Hubbell



# Home Away From Home

*George Fox University revised its residence life requirements this year, but its commitment to the on-campus experience remains unchanged*

## On-campus housing policy undergoes changes

With few exceptions, all full-time undergraduate students at George Fox have been required to live on campus until their senior year.

This fall, however, that requirement has changed with the adoption of a housing exemption policy called the Community Living Option (CLO), based not on a student's class year but on the number of academic credits earned. Exceptions still will be made for married students, students living with their parents, and students 23 years of age or older.

The new policy requires students to apply to live off campus, and if granted a CLO, to accept it by early April. The credits needed to live off campus would vary from year to year depending on the number of returning students and incoming freshmen expected each fall. As a result, the new residency requirement means there is the potential for some students who are juniors to live off campus.

While the new policy may be attractive to students for that reason, for George Fox administrators it has benefits that are university-wide. Because permission to live off campus is granted to those with the most credit hours, the policy rewards academic persistence, which helps retention.

It also should prevent overcrowding.

George Fox University housing choices range from residence halls to suites to apartments to houses. "The variety of housing we provide is very unique," says Mark Pothoff, associate dean of students. "It's rare to see a campus with such diverse housing, for as small a college as we are."

Such variety benefits students but makes the task of assigning housing more difficult, especially when seniors were deciding late in the summer to live off campus. Now that those decisions must be made before the end of spring semester, Pothoff and his staff will have a better idea of what housing is available for new students. And since the new policy will create, in essence, a running waiting list of those who want to live off campus, the student life office will be able to go to that list if they need to make room for a bigger incoming freshman class.

"Our hope is to never be in a situation where we have three students to a room or students staying temporarily in lobbies," Pothoff says. "I'd say that preventing overcrowding is the biggest benefit to students, because that's a huge concern for incoming students. And it's a retention piece, too, because you want their first experience to be an incredible experience."

It's 8 p.m. in Mary Austin's dorm room, two weeks before finals. First, roommate Jessica White returns from class, and then Briana Jackson drops by. Soon there are six young women in the room, spread out on beds and the floor, computers in laps, working on research papers.

Around 9:30, they fill a car for a snack run to the Newberg Fred Meyer store, where they see plenty of other George Fox students stocking up on candy and pop.

Back in their residence hall, they break out the chips and salsa, stick a movie in the VCR, and continue studying with the musical *Grease* playing in the background. Whenever the cast breaks out in song, Mary and her friends do, too, their familiarity with the words showing this isn't the first time they've studied this way.

Around 12:30 a.m. the group disbands, each heading to her room. Down the hall in the community bathroom, four of their floormates are getting ready for bed. Lined up at sinks in front of a mirror that covers one wall, they go through the nightly ritual of brushing teeth and removing makeup, their conversation, laughter, and even singing filling the room.

While such scenes may typify college life for some, these experiences are becoming less and less the norm. The traditional residential college of years past is giving way to learning opportunities built around commuters, nontraditional students, and even distance learning.

To a certain extent, George Fox University has followed this trend. Of its 2,600 students, approximately 1,400 are traditional undergraduates. The remainder of its enrollment is composed of roughly 900 graduate students and another 300 adult learners in its degree-completion program.

For the University's traditional undergraduate students, however, the residence life experience is a major part of a George Fox education. Recent policy changes may alter the way upperclassmen are granted permission to live off campus, but the University remains firmly committed to its role as a residential campus.

The reasons for that relate to what takes place when students live together in community.

"Living on campus and the experiences that are involved in that contribute to the education of the whole person," says Brad Lau, the University's vice president for student life. "Everything we do outside the classroom is supporting the academic mission of the institution. We always realize that's preeminent. But we also recognize that a lot of learning takes place just in the human experience of being in close proximity to each other."

It's in the residence halls, apartments, and houses that the small-group Bible studies take place. It's there that the life-long friendships are made. It's there that students learn about relating with others.

Part of that learning involves learning



George Fox University houses more than 1,000 students in residence halls, minidorms, apartments, and houses.

JEROME HART

to get along with others and to appreciate differences. Some students have never shared a room, had to work through conflict, or negotiate differences in time schedules or music preferences.

Those relational skills, says Andrea Cook, vice president for enrollment services, will carry students through life.

"Yes, education happens in the classroom, but it also happens *outside* the classroom," she says. "So much of what students are learning in the residence halls is the life skills and the living with other people. Residence life is an important piece in their personal adult development process."

Ben Wilkinson, a sophomore from Glennallen, Alaska, experienced that kind of growth during the 2000-01 academic year. Having had his own room all his life, he admits he was a bit apprehensive about sharing one with a roommate. His fears were laid to rest, however, when he was assigned a room with Aaron Seymour, another freshman from Grandview, Wash. Despite outer differences, they shared common interests and — more importantly — a common faith in Christ.

"I was really impressed with residence life, in their ability to match us up," Wilkinson says. "It seemed like all the guys on our floor were appropriately paired."

That's not by accident. George Fox staff members pray about the process. They also have systems in place to make roommate pairings more successful. Staff in the student life office meet in May to make assignments based on housing requests and such student-reported characteristics as personality traits, sleeping and study habits, interests and hobbies, and the qualities wanted in a roommate. Present at that meeting and giving input during housing assignments for new students are those who know them best: the admission counselors who recruited them.

Such preliminary work in pairing roommates doesn't mean there weren't adjustments for Wilkinson.

"It was hard not being able to do

things always the way I wanted to do them," he admits. "It's just a challenge to live with other people, to realize they have an equal share and that I didn't have any more right than they."

But while there may have been frustrations at times, there was also fun.

"It was a great experience to be near the center of campus, especially being a freshman," Wilkinson says about living in Pennington Hall. "People were always going in and out — it was a really active dorm — so I got to know a lot of students."

It's an advantage to live in community with many people who have a variety of interests, he says. "It's just a great opportunity to figure out more of who you are by doing different activities with different people."

Mark Pothoff, associate dean of students, can relate to Wilkinson's experience. He was changed in the same ways while a student at George Fox.

"I loved the on-campus experience," he says. "There's so much more to col-



The learning that takes place through residence life involves such basic life skills as getting along with others and appreciating personal differences.

JEROME HART

lege when you're right in the thick of everything."

In residence life, Pothoff says, "you're constantly in the learning process, whether that be learning about yourself or learning about other people. And let's just face it. It's fun to live in the dorms. You just walk down the hall and you hear laughter, people having a great time."

The impact of college friendships is evident in Pothoff's life. Of seven friends in his wedding, six had a George Fox connection.

"One worked with me in residence life," he says, "and the other five were



# ALUMNI NOTES

Roger Minthorne (G47) was featured in the *Christian Camp & Conference Journal* (a publication of Christian Camping International), honored for his 56 years of service to Twin Rocks Friends Camp, Rockaway Beach, Ore.

Arthur Carl (GFES61) retired June 30 after 40 years of ministry, eight years as a missionary with the Greater Europe Mission in Germany and 32 years as a pastor with the Free Methodist Church in northern California.

Beth (Baker) Thoennes (G63) is reference librarian at Corvallis-Benton (Ore.) Public Library.

Randy Thornburg (G74) is minister of music at Willoughby Hills (Ohio) Friends Church.

Gary (n75) and Irene (Jacques) (n75) Merritt live in Moscow, Idaho, where he is the administrative pastor for Moscow Nazarene Church.

Marvin Hall (G76) is executive secretary for Wilmington Yearly Meeting of Friends. Wilmington Yearly Meeting has 32 churches in southwest Ohio and east Tennessee.

Kris (Osburn) Ankeny (G77) is a registered dietitian, working as the clinical nutrition manager at Reid Hospital, Richmond, Ind. She also is visiting professor of biology at Earlham College, Richmond.

Scott Mayfield (G77) is associate pastor of Living Hope Christian Fellowship, Oakdale, Calif.

Diane Dayton (G78) is owner/president of Dayton Communications in Lancaster, Pa. She currently hosts and produces a weekly half-hour morning TV talk show entitled *Behind the Lines*. She also does commercial voice-over work, is a voice and presentation skills trainer for speakers, runs an advertising agency, and has a disc jockey entertainment company called Class Act.

Bev (Ankeny) Chapman (n79) is guest services director for Twin Rocks Friends Camp, Rockaway Beach, Ore.

Jim Le Shana (G81) is senior pastor of Rose Drive Friends Church, Yorba Linda, Calif.

Dennis Littlefield (G84) is associate director for Twin Rocks Friends Camp, Rockaway Beach, Ore.

Kathi Perry (G84) recently passed the California state licensing exam to be a Licensed Clinical Social Worker. She has been appointed by Evangelical Friends Mission to go to Ireland to be part of a church-planting ministry. She plans to leave this fall.

Michelle Stecker (G84) is visiting assistant professor at the University of Toledo, Ohio. She is also the minister of First Presbyterian Church, Blissfield, Mich.

Roger Arnold (G85) has completed the district intern program of the Los Angeles Unified School District and has received his Professional Clear Multiple Subject Teaching Credential from the state of California. He is teaching sixth grade in an inner-city middle school.

Eric (G85) and Debbie (Smitherman) (n86) Hagen live in the United Kingdom, where he is the European field controller for Tektronix.

Kathy Winters (G85) received a master of science degree in personnel and human resources management from American University, Washington, D.C., on May 13. She works for the law firm of Lawler, Metger & Milkman in Washington, D.C.

Greg Allen (G89) is assistant professor of computer networking and server administration for Heald College, Portland.

Robert Yardley (DPS89) has been named vice president and Oregon regional manager for The Alford Group, a not-for-profit consulting firm headquartered in Chicago, Ill., with an office in Portland.

Ruben Montenegro (DPS94) is an independent sales associate for AFLAC Corporation, Portland/Vancouver.

Raymond Cheung (G96) is a senior auditor in the assurance and business advisory services department at PricewaterhouseCoopers, Portland.

Tom Heuberger (G96) is a math teacher at Hood River (Ore.) Valley High School.

Liz (Hunt) Hoffman (G96) is career services assistant at Nyack College, Nyack, N.Y.

Corynne Horch (G96) is account executive for KWJJ Radio, Portland.

Jennifer (Jorgenson) McConnell (G96) graduated in May from Multnomah Bible College in Portland. She and her husband, Matthew, live in Twin Falls, Idaho, where she teaches third grade at Oregon Trail Elementary School.

Robert Gebhardt Jr. (MBA97) is a member of the Keizer (Ore.) budget committee, which reports to the city council.

Jimmi Sommer (G97) is legal, plans, and policy public information assistant for the Idaho State Board of Education, Boise, Idaho.

Caleb Williams (G97) is an attorney for the firm Saalfeld, Griggs, Gorsuch, Alexander & Emerick in Salem, Ore.

Stacy Parker (G98) received a master's degree in nutrition from Arizona State University in May. She currently is a registered dietitian for Fresenius Medical Center, Tempe, Ariz.

Lynsey (Shontz) Turek (G98) is CEO of Windsor Nature Discovery, a company selling a complete line of biologically and exact wildlife identification prints sold in museums, aquariums, galleries, and gift shops.

Kara (Fouts) Williams (G98) received a master of arts in teaching from George Fox in May. She is teaching second grade at Kennedy Elementary School, Keizer, Ore.

Anna McInturf (G99) received a master's degree in organic chemistry from Cornell University, Ithaca, N.Y. She has been accepted as a candidate in the Ph.D. program for organic chemistry at Cornell.

Tarah Walberg (G99) is account executive for the Microsoft-MSN account at Waggener Edstrom Strategic Communications in Portland.

Seth Himes (G00) is the founder of Highwater Productions, a film company in Wilsonville, Ore. Highwater has produced the film *Redeeming Daniel*, which is being used as a fund raiser for Royal Family Kids Camp, a nonprofit ministry for abused, neglected, and abandoned children.

Joe Notter (G00) is a performance engineer for AT&T Wireless, Seattle.

## MARRIAGES

Paul Nagle (G92) and Elizabeth Thompson, Sept. 2, 2000, in Farmington Hills, Mich.

Heather Taggart (G94) and Joel Garavaglia-Maiorano, May 19, 2001, in Salina, Kan.

Lori Mills (G96) and Derrik Thune, May 19, 2001, in Portland.

Kevin Zuercher (n97) and Barbara Brewer (G00), Aug. 19, 2000, in Tigard, Ore.

Stephenie Bates (G98) and Nathan Gross (n99), June 30, 2001, in Hood River, Ore.

Connie Gettmann (G98) and Adam Kohl (G00), Aug. 10, 2001, in Newberg.

Tim Hanson (G98) and Jennifer Curtis, Aug. 4, 2001, in Corvallis, Ore.

Kristi Holleman (G98) and Jason Helbig, Dec. 16, 2000, in Boring, Ore.

Josh Cogar (G99) and Julie Jastram, June 23, 2001, in Tualatin, Ore.

Rachel Powell (G99) and Tony Brandt, July 8, 2000, in Turner, Ore.

Sharon Barnett (G00) and Josh McPherson (G00), Sept. 1, 2001, in Wenatchee, Wash.

Elizabeth Bauman (G00) and Adam Collins (G00), Nov. 11, 2000, in Nevada City, Calif.

Janet DeYoung (G00) and Aaron Wright (G01), Aug. 4, 2001, in Medford, Ore.

Lisa Meloy (G00) and Paul Andrewjeski (G01), June 2, 2001, in Portland.

Joe Notter (G00) and Kristine Miller, July 14, 2001, in Denver.

Thomas Payne (G00) and Leah Weare (G01), July 21, 2001, in Sandy, Ore.

Rich Brown (G01) and Davida Ankeny (student), July 7, 2001, in Newberg.

Erin Contreras (G01) and Sandor Grossman, June 17, 2001, in Portland.

Damon Lorenz (G01) and Amy McCamman (G01), June 16, 2001, in Boring, Ore.

Lisa Papulski (MAT01) and Andrew Boylan, June 2, 2001, in Beaverton, Ore.

Glenda Morgan (n03) and Shane Dunaway, Jan. 13, 2001, in Dallas, Ore.

## BIRTHS

Mark (G83) and Melissa Flolo, a boy, Connor Graham, Dec. 16, 2000, in Vancouver, Wash.

Jodi (Peters) (G85) and Doug Imes, a girl, Janna Marie, born July 1, 1998, in Rostov-on-don, Russia, adopted March 26, 2001, in Greendale, Wis.

Leslie (Bayha) (G86) and Tim Edelblute, a girl, Amy Joann, July 10, 2001, in Salem, Ore.

Dwight (G86) and Gail Larabee, a girl, Ruth Allyson, June 4, 2001, in Tualatin, Ore.

Sheila (Hohensee) (G87) and Gary (GFES96) Englert, twin boys, Corey Grant James and Kasey Ryan Luke, born March 20, 2001, in Clackamas, Ore.

Kelley (Grant) (G87) and Phil (G88) Marchant, a girl, Alyssa Sharon, April 5, 2001, in Chino Hills, Calif.

Sarah (Littlefield) (G88) and Leon (n91) Strait, a boy, Miguel Angel, born April 9, 1995, adopted May 26, 2000, in Salem, Ore.

Kelly (Stringer) (G91) and Jim Thompson, a boy, Jacob Michael Levi, April 26, 2001, in Tualatin, Ore.

Pamela (Inman) (G93) and Scott Robinson, a boy, Isaac David, May 3, 2001, in Hillsboro, Ore.

Karla (Montiel) (G94) and Stephen Delgado, a boy, Gabriel Joseph, March 30, 2001, in Coos Bay, Ore.

Sharon (Davis) (G94) and Kip McDowell, a boy, Jack Philip, April 30, 2001, in Kennewick, Wash.

Margo (McKim) (G94) and Donnie Montagner, a boy, Jedidiah Walker, June 5, 2001, in Bend, Ore.

Valarie (Doakes) (G94) and Devon Pearce, a girl, Iman Re'Ann, Jan. 2, 2001, in Portland.

Cheri (Bulkeley) (G95) and Dean Bolton, two boys, Tyson Dean, born Aug. 30, 1989, and Tristan Dean, born June 11, 1996, adopted July 25, 2001, in Aloha, Ore.

Shannon (Garvin) (G95) and Mark (G97) Hartley, a boy, Timothy Robert, Sept. 23, 2000, in Silverton, Ore.

Gennie (Sluder) (G96) and Bryan Harris, a girl, Emerson Elyse, Nov. 2, 2000, in Portland.

Colette (Kemmerer) (G96) and Matt Hudson, a girl, Asha Christine, March 24, 2001, in Urbana, Ill.

Julie (Swanborough) (G96) and Bill King, a girl, Courtney Dell, June 1, 2001, in Hillsboro, Ore.

Nathan (G97) and Angela (Dean) (G98) White, a girl, Brittney Nicole, Nov. 15, 2000, in Great Falls, Mont.

Marla (Reimer) (n97) and Billy Young, a boy, Lane Russell, Aug. 9, 2001, in Didsbury, Alberta, Canada.

Heidi (Haley) (G98) and Luke (n98) Ankeny, a boy, Samuel John, Oct. 10, 2000, in Vancouver, Wash.

Anna (Stone) (n98) and Ryan Smith, a boy, Samuel Peter, Feb. 22, 2001, in Tualatin, Ore.

Michael (GFES99) and Laura Hampton, a boy, Ethan Michael, June 16, 2001, in McMinnville, Ore.

Melissa (DPS01) and John Janssen, a boy, John Thomas, May 15, 2001, in Salem, Ore.

## DEATHS

LaVerne (Hutchens) Moore (G32), April 9, 2001, in Portland.

Mary (Pemberton) Smith (G42), May 9, 2001, in Seattle.

Alice (Gulley) Booth (G44), March 25, 2001, in Ketchikan, Alaska.

Eileen (Cloud) Root (n45), March 10, 2001, in Madras, Ore.

Dick Zeller (G55), Aug. 9, 2001, in Portland. The family suggests memorial donations to the Dick & Arlene Zeller Memorial Scholarship at George Fox University.

### Key

G	Traditional graduate
n	Traditional nongraduate
DPS	Department of Professional Studies graduate (MHR, MOL, and MBIS majors)
GFES	Seminary graduate
PsyD	Clinical Psychology graduate
MAT	Master of Arts in Teaching graduate
MBA	Master of Business Administration graduate



# Alumni Awards Revised

*The annual awards for honored alumni change their colors, but not their luster*

It's a longtime annual tradition at George Fox — taking time at homecoming in February to honor several of the University's most notable graduates. The tradition continues this coming February, but with a slightly changed focus.

In August, the University's alumni board voted to change the categories for George Fox's yearly alumni awards. During the past few years, the University has named an *Alumnus* (or *Alumna*) of the Year, two *Distinguished Alumni*, and an *Alumnus* or *Alumna* of the Year from its Seminary program. All awards noted the honorees' professional success, Christian service, and support of their alma mater.

Starting this academic year are new honors:

- The *Heritage Award* replaces the *Alumnus/Alumna of the Year* award and recognizes a lifetime of outstanding achievement academically, professionally, in community service, and in personal life. To be eligible, candidates must have graduated from George Fox at least 25 years ago.

- The *Outstanding Alumnus/Alumna Award* has similar criteria, but is for traditional graduates of at least 10 years or graduates of nontraditional programs.

- The *Outstanding Recent Alumnus or Alumna Award* again follows criteria similar to the first two awards, but is limited to traditional graduates of the last decade. Special consideration will be given to those names submitted by the University's Young Alumni Council.

- The new *Christian Service Award* will honor a person who has demonstrated



Marge Weesner, the 2001 Alumna of the Year, receives congratulations from George Fox President David Brandt. The *Alumnus/Alumna of the Year* award will be replaced by the *Heritage Award*, recognizing a lifetime of achievement academically, professionally, in community service, and in personal life.

faithful service to God in vocational ministry in the local church, in a parachurch organization, or on the mission field.

- Continuing is the *Seminary Alumnus/Alumna of the Year* award. The person selected must have graduated from George Fox's Seminary program at least 25 years ago and will have demonstrated extraordinary accomplishments in ministry, church growth, community involvement, commitment to the evangelical cause beyond the place of service, and support for the Seminary.

Sheri Philips, executive director of alumni and parent relations, said the changes seek to make the criteria for the annual honors clearer.

"There was some confusion, in the past, as to what distinguished the different categories," she said. "We want to clarify things, as well as to add the category recognizing recent alumni."

Candidates for the awards are graduates from any George Fox University program, including those from the former Western Evangelical Seminary, George Fox College, and Pacific College. Candidates are to reflect the ideals of the University in their commitment to their profession, church, community, and the University. They also should have demonstrated support for, and sympathy with, the mission, goals, and purpose of the University.

## Upcoming Alumni Events

### Alumni Abroad 2002 June 28–July 11

The George Fox University Office of Alumni and Parent Relations is pleased to announce a new Juniors Abroad-style European study tour for George Fox alumni and friends.

Twenty-five spaces are available for this 14-day tour to cities in Germany, Austria, Switzerland, France, and England.

\$2,595 double occupancy  
\$2,955 single occupancy

Save your space or call for details by contacting the Office of Alumni and Parent Relations at 503-554-2114.

### Save the date for Homecoming 2002 A Brand New "U" February 15-17

#### Class Reunions

- 1992 (10-year)
- 1972 (30-year)
- 1982 (20-year)
- 1962 (40-year)
- 1977 (25-year)

#### Affinity Reunions

- Ministry Alumni

For all graduates of the Department of Religious Studies (Christian ministries, biblical studies, and religion majors), George Fox Evangelical Seminary (formerly Western Evangelical Seminary), and alumni who were active in campus ministries as students.

Homecoming has something for everyone, so plan to attend! Details to follow in the mail!

### Christmas Party at the Pittock Mansion

President Dave and Melva Brandt cordially invite George Fox University friends and alumni to a traditional George Fox Christmas celebration in Portland.



Please plan to join us for an evening of holiday music, hors d'oeuvres, and desserts.

Monday, December 3, 2001

7:00 to 9:00 p.m.

The Pittock Mansion

3229 N.W. Pittock Drive

Portland, Oregon

\$18 per person

Due to limited space, your R.S.V.P. is required by November 26, 2001. Tickets will be sent in the mail. R.S.V.P. 503-554-2121 or dochsnr@georgefox.edu.

## Home: Residence life program contributes to student development

*continued from page 6*

friends that I met in college, living on campus, who are my best friends to this day and will be for the rest of my life."

Friendships such as those benefit the University as well as the student, says Cook. "Research shows that those students who live on campus and have the residential experience are much, much more likely to stay and complete their education because it's part of their integration process. It's part of how they connect."

The campus community was one of the factors that Wilkinson looked for in selecting a college. He chose George Fox because of its active residence life program.

"You can visit other campuses, even Christian campuses," Pothoff says, "and not have the same sense of community in their residential programs. I've been to visit a couple of other schools, and even just walking around, the feel of their residence halls is different."

The reasons for that lie in the student life staff, he says. George Fox University hires people who are relational and stresses that in training. Three of the four full-time area coordinators (formerly known as resident directors) had previous residence life experience, while the fourth was involved in an outdoor ministry.

"We place high priority and emphasis on relationships and knowing your resi-

dents — connecting with people," Pothoff says. "We train our staff: 'You're investing in people's lives. This is a ministry.'"

Assisting the four area coordinators are 55 students who serve as assistant area coordinators, resident assistants, and house and apartment managers. Together they oversee more than 1,000 students in six residence halls, three

**"We train our staff: 'You're investing in people's lives. This is a ministry.'"**

— Mark Pothoff,  
Associate Dean of Students

minidorms of suites, five apartment complexes, and 19 houses.

George Fox University is intentional about preparing its residence life staff for their roles, Pothoff says. The educational process starts before the school year begins with a weeklong team-building/backpacking trip called Walkabout, followed by a week of in-service meetings in which staff are trained in everything from how to check people into their rooms to how to deal with alcohol issues.

R.A. seminars on everything from leadership training to student development theory continue during the fall semester; a retreat for residence life staff

is held each semester; and the area coordinators hold regular weekly or biweekly group and individual meetings with their staff.

In addition, the residence life staff provides programming for the students in their living areas throughout the year: workshops on cooking or car maintenance, tips on stress relief during finals week, discussion panels on relationships, seasonal parties, and social activities.

It's all part of an effort to make the residence life experience a positive, effective part of a George Fox University education.

"We're a community," says Pothoff. "I tell students, 'You're not coming to school just to get an education, to take classes, and go home. You're coming to a place where you'll be challenged emotionally, spiritually, and physically, and living on campus is going to get at those needs. Living on campus will give you the whole George Fox experience.'"

It's the hope of the student life staff that the impact of that experience is far-reaching.

"When you're being invested in, you want to give back," he says. "We hope students go out and invest in each other because it's being modeled for them by their peers who are in residence life."

— Anita Cirulis



