

Cristina Alcaraz-Juárez, Ed.D.

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SUMMARY OF PROFESSIONAL EXPERIENCE

George Fox University, Newberg, OR Assistant Professor of Education	2022-present
Tigard/Tualatin School District, Fowler Middle School, Tigard, OR Two-Way Immersion Program Instructor of Mathematics Traditional Middle School Instructor of Mathematics	2019-2022
George Fox University, Newberg, OR Adjunct Professor of Education Master of Arts in Teaching & English for Speakers of Other Languages Professor	2016-2017
Tigard/Tualatin School District, Bridgeport Elementary, Tualatin, OR Two-Way Immersion Teacher	2016-2019
Oregon Department of Education, Salem, OR Mathematics Common Core State Standards Instructional Materials Evaluator	2014-2015
Oregon State University, Corvallis, OR Science & Mathematics Investigative Learning Experience (S.M.I.L.E.) Science, Mathematics, and Engineering Teacher	2014-2016
Woodburn School District, Lincoln Elementary, Woodburn, OR Dual Language Teacher	2011-2016

EDUCATION

George Fox University, Newberg, OR Ed.D, Instructional Design & Development (IDD) Dissertation: Mathematics Achievement and Native Language Within Dual Immersion Programs	2022
Western Oregon University, Monmouth, OR Reading Endorsement Coursework	2014
Western Oregon University, Monmouth, OR ESOL Endorsement Coursework	2013
George Fox University, Newberg, OR M.A.T. (Master of Arts in Teaching) Action Research: "The Inclusive Classroom Benefits Students with Learning Disabilities by Incorporating Instruction Guided by Howard Gardner's Multiple Intelligence Theory"	2011
Portland State University, Portland, OR Bachelor of Arts	2010

Major: Education

Minor: Foreign Language: Spanish

University of London College, London, UK
Associate of Arts –Bachelor of Arts candidate

2004

HONORS & AWARDS

Mathematics CCSS Curriculum Framework Committee Award (WSD)	2015
Woodburn School Board Award of Outstanding Service & Dedication	2013
George Fox University, Newberg, OR Action Research: “The Inclusive Classroom Benefits Students with Learning Disabilities by Incorporating Instruction Guided by Howard Gardner’s Multiple Intelligence Theory” Honors: Work Samples I & II	2011
Reading CCSS Curriculum Framework Committee Award (WSD)	2011
Merit Award Grant, George Fox University	2011
President’s List, Portland State University	2009-2011

PUBLICATIONS

Future press (in progress)

Alcaraz-Juarez, C., & Hanthron, S. (2024). *Science & Mathematics Devotional: Science & Mathematics Devotional* [Booklet]. George Fox University.

Alcaraz-Juarez, C., Enzinger, N. Gibson, S., Hanthorn, S., Turner, M., (2024). *How does the field experience impact self-efficacy in teaching at various developmental stages of teacher preparation?*, George Fox University.

Alcaraz-Juarez, Cristina. (2024). Next Steps for Mathematics Achievement and Native Language Within Dual Immersion Programs. (Original work published 2022).

Dissertation

Alcaraz-Juarez, Cristina, "Mathematics Achievement and Native Language Within Dual Immersion Programs" (2022). *Doctor of Education (EdD)*. 177.
<https://digitalcommons.georgefox.edu/edd/177>

Conference Publications

Alcantar, E., **Alcaraz-Juarez, C.**, Barragan, A., Benz, C., Doran, A., Villamagua, M. (2020). Coalition of Oregon School Administrators, COSA. *Embracing Our Intersectionality as Latino/a/x Leaders*. Portland

Alcaraz-Juarez, C. (2015). Western Oregon University Spell Poster Presentations and Topics. *Parts of Speech for Bilingual Transfer*. Monmouth.

Research Presentations

Alcantar, E., **Alcaraz-Juarez, C.**, Barragan, A., Benz, C., Doran, A., Villamagua, M. (2020). Workshop#5, Coalition of Oregon School Administrators, COSA. *Embracing Our Intersectionality as Latino/a/x Leaders*. Portland

Alcaraz-Juarez, C. (2015). Western Oregon University Spell Poster Presentations and Topics. *Parts of Speech for Bilingual Transfer*. Monmouth.

TEACHING EXPERIENCE HIGHLIGHTS

George Fox University, Newberg, OR 2022-Present
Assistant Professor of Education

EDUC (Undergrad Teacher Education) Program:

EDUC 250 A, Teaching as a Profession
 EDUC 343 A, Adventures in Math & Science I
 EDUC 344 A, Adventures in Math & Science II
 EDUC 371, Curriculum Design with ESOL
 EDUC 485 A, Selected Topics: Teaching as a Profession
 EDUC 375 A, Practicum 1

MAT (Masters of Arts in Teaching) Program:

MATG 510, Issues in Human Growth & Development
 MATG 553 VFB Mult Sub Lev Pedagogy in Math Thinking
 MATG 553 VSJC Mult Sub Lev Pedagogy in Math Thinking
 MATG 553 VSP Mult Sub Lev Pedagogy in Math Thinking
 MATG 553 VSU Mult Sub Lev Pedagogy in Math Thinking
 MATG 560, Foundations of Language & Literacy

ELED (Adult Degree) Program:

ELED 326, The 21st Century Classroom
 ELED 260, Teaching, Schooling & Learning
 ELED 343 VA25, Math Pedagogy
 ELED 480 A25, Assessment for All Learners

GEED (General Undergrad Education):

GEED 365 A, X-Cult Exp: International: East Africa
 GEED 365 G, X-Cult Exp: International: Middle East
 GEED 365 E, X-Cult Exp: International: SE Asia

SERVICE TO COMMUNITY

Foster Parent, Oregon Department of Human Services: Foster Care, Parent
 For a young adult, a Tween, and an adolescent 2020-Present

Horizon Community Church, Youth group leader 2014-2020

Horizon Community Church, Women's Ministry Leader Support 2014-Present

Bilingual ministry, Small group leader	
Esperanza Community Church, Children's Ministry Director, Youth group Leader	2010-2020
Esperanza Community Church, Women's Ministry Leader Support Bilingual Ministry, Small group leader	2012-Present
Woodhaven Community Church, Youth group leader	2005-2014
Project Esperanza Co-founder, Leader, and Support Through WCC, ECC, and HCC the organization provides families with shoes, back-to-school supplies and Christmas presents while sharing the gospel.	2006-Present
Volunteer: Lewis Elementary, Portland, OR. Developed lesson plans with core standards as a foundation in a blended 4 th /5 th classroom, where I implemented a "simulation and cooperative learning" social studies unit. Focused on class community building by implementing multiple classroom management techniques, which proved to positively motivate students as individual growth and community growth were recorded. Collaborated with senior teachers in lesson development and planning.	March-June 2011
Volunteer: Beach Elementary, Portland, OR Spanish/English Dual Language Immersion program in a 2 nd -grade class, taught and challenged 22 Identified TAG students using a variety of instructional methods including cooperative learning and the use of learning centers. Created a class website to enhance parent volunteer attendance, communication, and cooperation in the classroom.	Jan-March 2010
Volunteer: Atkinson Elementary, Portland, OR. Spanish/English Dual Immersion program in a 5 th -grade class, Led instruction in all subjects, led after-school tutoring in math and reading with a focus on state testing standards. Active in cultural diversity programs with staff, students, and parents. Responsible for special needs literacy group's development. Created spatial learning opportunities for 4 th and 5 th -grade students while incorporating culture and diversity.	April June 2010
Senior Capstone: Portland State University, Chiapas, Mexico Collaborated in an immersion learning experience with women/children's community-based economic development projects in the San Cristobal De Las Casas region. Experienced how indigenous women are developing their economic alternatives and how these collaborative efforts relate to the national and global economy. I had the opportunity to interact and collaborate with Non- governmental organizations, Mexican government representatives, local researchers, children- focused organizations, and community leaders.	May-June 2009

SERVICE TO UNIVERSITY

Invocation for Convocation	Aug. 2024
Innovation Committee Member	2024-25
Center for Study Abroad Support: Travel & vetting the possibility of student teaching in Uzbekistan	Sept. 2024
Co-leading Professional Development:	Nov. 2024

Partnering with private schools in Rosarito and Tijuana, Baja, California with a mission purpose of providing specific needed Professional Development

Faculty Research Committee Member:

Weiss, Laura C., "Using a Decision-making Process to Determine Where to Relocate a Newer Dual Language Program" (2024). *Doctor of Education (EdD)*. 233.
<https://digitalcommons.georgefox.edu/edd/233>

Faculty Research Committee Member:

Davidson, Amanda, "The Relationship Between Number Talks, Multiplicative Fraction Reasoning, and Student Mathematical Self-Efficacy" (2024). *Doctor of Education (EdD)*. 227.
<https://digitalcommons.georgefox.edu/edd/227>

Juniors Abroad Leader, SE Africa	2025
Juniors Abroad Leader, Greece & Turkey	2024
Juniors Abroad Co-Leader, Philippines, Indonesia, Malaysia, Singapore	2023
Math 211/212 Substitute Teacher for Dr. Enzinger	2023
EDUC 344 Practicum Experience Support	2022-2024
EDUC 343 Practicum Experience Support	2022-2024
Advising EDUC & ELED Students	2024
Classroom Management Panelist George Fox University, Classroom Management	2023
Formal translation services: -on permission slip for the Clinical practice department	Sept. 2023
Rise Conference/Prayer with students	Sept. 2023
Tillamook Energy & Geology 485 STEAM Drove students for GFU presentation	Oct. 2023
AIMS I & II Volunteer over 50 hours above class load expectations to run the AIMS club effectively	2023-Present

LANGUAGES

Spanish-Fluent/Native Speaker
 French-Limited Conversational

PROFESSIONAL MEMBERSHIPS

Member of Oregon Association of Latino Administrators, OALA

2019-Present